

EDUCATION MATTERS



Quarterly Education Update from

CHICHESTER MEDICAL EDUCATION CENTRE - ST RICHARDS HOSPITAL
WESTERN SUSSEX HOSPITALS NHS TRUST

WINTER TERM

JANUARY 2010

Issue 5

Welcome to the latest issue of Education Matters, a quarterly newsletter to keep you up to date with the ever changing world of Postgraduate Education at St Richards.

To be issued for Spring, Summer, Autumn and Winter terms
Comments and suggestions would be most welcome.

WHO'S WHO IN THE POSTGRAD. CENTRE AT ST RICHARDS:

More info at: www.cmec.info

Telephone: 01243 788122 (ext)

David Beattie:	Director of Medical Education (Chichester and Worthing)	Ext. 2714
Chris Smith:	Clinical Tutor - Chichester	
Bebba Smithers	Postgraduate Education Manager	Ext. 2726
Becki Robinson	CMEC Administrator/GP Education Manager	Ext. 2730
Chris Colman	Dental Education Manager	Ext. 2799
Denise Miles	Foundation Faculty Manager	Ext. 2743
Jay Miles	IT and AV Technician	Ext. 2731
Nissrine Tollaz	Medical Student Manager	Ext. 2795
Lisa Neville	Academic Registrar	Ext. 1579
Julie Turner	Clinical Skills Lead	Ext. 2742
Bev Norton-Smith	CMEC Reception/Room Bookings and CMT Admin.	Ext. 2731
Graeme Dewhurst	Associate Dean and Undergraduate Tutor	
Ingrid Kane	F1 Lead (Foundation Faculty Lead)	
Chris Smith	F2 Lead (Foundation Faculty Lead)	
Fiona Barrett	College Tutor A&E (ACCS Faculty)	
Jim Price	GP Tutor	
K Chadwick	GP Course Organiser (GP Faculty Lead)	
James Bramall	GP Programme Director	
David Pullan	GP Course Organiser	

www.cmec.info

Jo Galbraith	GP Course Organiser
Justin Dickens	College Tutor, Anaesthetics (ACCS Faculty Lead)
Lilias Lamont	College Tutor, Paediatrics (Womens' and Childrens' Faculty Lead)
Melanie Tipples	College Tutor, O&G (Womens' and Childrens' Faculty)
Sanjeev Menon	College Tutor, Medicine (Medical Faculty Lead)
Jay Simson	College Tutor, Surgery (Surgical Faculty Lead)
Amanda Wellesley	SAS Tutor

NEWS FROM THE POSTGRADUATE CENTRE

RECENT DEVELOPMENTS WITHIN CMEC

Kings funding (supporting the GKT medical students but available for others) has enabled us to refurbish the old secretarial area into a fantastic new skills space - named as the Roger Miles Clinical Skills Suite on the 1st floor of CMEC, managed by Julie Turner, Clinical Skills Lead. Roger Miles was a Penrose May Surgeon at St Richards. This room is now open and has 10 learning pods housing specific training scenarios (see details below). Apple Mac computers will be housed in some of these pods and web-based operations and techniques will be used for teaching. It is envisaged that these pods will encourage self-directed learning with users booking time when convenient for them. Pod use will be audited and pods changed or enhanced when funding permits. Additional Deanery funding (following the refurb) has allowed us to equip all the pods.

Additional GKT funding has also enabled us to convert further unoccupied office space on the 1st floor of CMEC to provide a dedicated common room for Year 3 GKT medical students, opposite the Undergraduate Tutors office available during normal office hours as well as two further teaching rooms.

CLINICAL SKILLS NEWS

The first Intercollegiate Basic Surgical Skills course here at St Richards ran on 4-6 November 2009 and was a great success with an excellent review in the Chichester Observer.

Jay Simson will be running our third Transanal Endoscopic Microsurgery Masterclass on 11 and 12 May attracting senior colorectal surgeons from across the UK and Europe and utilizing the high quality video link to theatres from the clinical skills lab.

SIMPSON CLINICAL SKILLS ROOM

The Simpson Clinical Skills Room contains the following equipment. All equipment to be used in the room and not removed to other departments, sorry! Suggestions for other equipment and how it could enhance training would be most useful.

- Advanced catheterisation trainer
- Wolf video stack with single chip camera and 27mm autoclavable lens
- Advanced venipuncture training aid (x5)
- Arterial puncture arm kit (x8)
- Arterial puncture arm simulator (x4)
- Baby hippy
- Central venous cannulation simulator (x2)
- Chest drain trainer
- Epidural injection simulator
- Infant iv arm + blood concentrate
- Infusion arm trainer (x2)
- Injection trainer (x4)
- IV demonstration arm (x2)
- Male and female catheterisation kit
- Neonatal intubation trainer
- Paediatric intraosseous leg+solution drainage iv bag/tubing set + blood concentrate
- Rectal examination trainer
- SIM Baby (only to be used by those trained to do so)
- SIM Man (only to be used by those trained to do so)
- Skin and vein kit for infusion arm trainer
- Spinal injection simulator (x2)
- Zassi catheterisation kit
- Various skeletons
-

Models that can be found in the clinical skills lab

- Life size sectional upper torso
- Median section of male pelvis
- Block model of skin
- Eyeball
- Upper and lower jaw
- Nerves and blood vessels face and neck
- Four view venipuncture training aid
- The human brain
- Neuro-anatomical brain, 8 part
- Functional shoulder joint
- Functional hip joint
- Functional model of the hands and fingers
- Functional elbow joint
- Functional knee joint
- Functional model of the foot and ankle
- Heart and lung table model
- Right kidney
- Kidney nephron and glomerulus
- Ear with pinna
- Head and neck

ROGER MILES SUITE LEARNING PODS

LEARNING POD	EQUIPMENT
Laparoscopic Pod	Stack System Laparoscopic instruments Basic Laparoscopic Trainer Selection activities
Cannulation & Venapuncture Pod	X2 Arms Relevant equipment, Cannulas etc Venepuncture trainers
Minor Surgery Pod	Knot tying trainer jigs Sutures Instruments
Clinic Pod	Desk and couch Paperwork for notes BNF
Bowel Pod	Rectal trainer-carcinoma Rectal trainer-haemorrhoids
Ear & Eye Pod	Eye trainer Ear trainer Ophthalmoscope Otoscope
Anaesthetic / Airway Pod	Adult Airway Trainer Difficult airway equipment Cricoid Pressure Trainer Intubation Trainer Bronchio trainer Infant airway Airway equipment (tubes, etc)
Urology Pod	Female Catherisation trainer Male Catherisation trainer
Obs and Gynae Pod	Prompt trainer EVA Gynaecological Manikin
Regional Anaesthesia Pod	Spinal Trainer Epidural Trainer Ultrasound machine and trainer

www.cmec.info

OTHER POSTGRAD. NEWS

NEW CLINICAL TUTOR

Dr Christopher Smith (Consultant Anesthetist) was formally appointed as Clinical Tutor on 14 January 2010.

SENIOR ASSOCIATE SPECILIST TUTOR

An additional grant of £30,000 has been sent from the KSS Deanery for additional SAS training opportunities and to support the SAS Tutor, Amanda Wellesley.

CMEC WEBSITE - WWW.CMEC.INFO

Visit our website which is updated regularly to ensure information is current and useful.
www.cmec.info

CMEC COURSES

GP 3 DAY REFRESHER COURSE

22/23/24 March 2010 and covering O&G, Cardiology and Diabetes.
27/28/29 September 2010 – programme to be agreed

BASIC SURGICAL SKILLS COURSE

7th, 8th and 9th June 2010
25th, 26th and 27th October 2010

TRANSANAL ENDOSCOPIC MICROSURGERY COURSE

Running 11th and 12th May 2010

ENSPIRAL

Wednesday 20 Jan - Practice Based
Tuesday 23 Feb - CMEC
Wednesday 17 March - Practice Based
Wednesday 19 May - Practice Based
Tuesday 8 June - CMEC
Wednesday 7 July - Practice Based
Wednesday 15 Sept - Practice Based
Wednesday 20 Oct - CMEC
Wednesday 24 Nov - Practice Based

ATLS COURSE

3 - 5 March
12 - 14 May
6 - 8 October

ALS COURSE

24 / 25 February
7 / 8 July
10 / 11 November

ILS COURSE

11 January
8 February
8 March
10 May
7 June
19 July
13 September
11 October
15 November
6 December

DENTAL COURSES

Date	Course Title
10 May 2010	Paediatric Dental Trauma
27 May 2010	Periodontics Module 4 (Evidence-Based Practice)
28 May 2010	Periodontics Module 6 (Surgery for the Non-Diseased Patient)
22 June 2010	Dealing with Difficult People
23 June 2010	Bonding & Composites for Everyday Dentistry
6 July 2010	Health & Safety and Risk Assessment
9 July 2010	Local Anaesthesia Update
14 July 2010	Medical Emergencies in Dental Practice
20 July 2010	Back to Basics Periodontics
14 September 2010	Communication – An Introduction to Conflict Management & Teamwork
17 September 2010	Occlusion not Confusion
21 September 2010	Introduction to NHS Requirements for Dentists
24 September 2010	Impressions for Nurses and Hygienists
27 October 2010	Medical Emergencies in Dental Practice
4 November 2010	Toothwear – Wear is the Problem, Here is the Solution
5 November 2010	Complete Dentures
12 November 2010	Fibre Reinforcement for Composites
18 November 2010	Oral Cancer Awareness
26 November 2010	Infection Control
3 December 2010	Impressions for Nurses & Hygienists
14 January 2011	Infection Control
19 January 2011	Medical Emergencies in Dental Practice
25 January 2011	Effective Communication in Dentistry
9 March 2011	Bonding & Composites for Everyday Dentistry
18 March 2011	Periodontics Module 1 (Assessment & Diagnosis)
30 March 2011	Medical Emergencies in Dental Practice

INSPECTIONS

None last term!

KENT SUSSEY AND SUSSEX DEANERY RECRUITMENT BULLETIN

RECRUITMENT BULLETIN 1

Welcome to the **Specialty Workforce's first bulletin for Recruitment in 2010**. This monthly bulletin will provide you with regular recruitment updates and outline key adjustments to the recruitment process, whilst keeping you informed of the work we carry out.

Prospectus

We are pleased to announce that KSS Deanery's interactive Core 2010 Prospectus for Specialty Training is now live! Thank you to each Trust for providing all the content for their hospitals and individual opportunities available at their sites.

You can browse the website by visiting www.kssdeanery.org/prospectus.

Below are some of the Prospectus' features:

- [Interactive Map](#) – Trusts, Hospital Sites and Training Opportunities can be searched using various criteria.
- [Specialties vs Hospital Grid](#) – A summary of all Training opportunities offered at each hospital is provided.
- Detailed information about each Trust, Hospital Site and Specialty School.
- Where these have been provided, up-to-date recruitment information including release dates, application processes and interview guidance.

BMJ Careers Fair

The prospectus went live in the early hours of Friday 2nd October, purposefully in time for the BMJ Careers fair which was held on the 2nd and 3rd October at the Business Design Centre in London.

It was our first year in attendance and was great to be there to promote our Prospectus and your training opportunities. All the feedback received over the two days was very encouraging with many people going away saying they would be browsing our website when deciding on their career path. Although it is too early to statistically gauge the impact of the site, we are confident the results will be positive.

Recruitment dates

Finally, the timetable for 2010 recruitment can be found at: <http://www.kssdeanery.org/prospectus/how-apply/recruitment-dates>.

Should you not wish to receive this bulletin in future please respond to specialtyrecruitment@kssdeanery.ac.uk detailing "Opt out" within the email and we will remove you from the mailing list.

GP NEWS

GP Bulletin No. 45

http://www.kssdeanery.org/sites/www.kssdeanery.org/files/GP_Bulletin_45_8Dec09.pdf

GP Specialty Training Bulletin 45 (08/12/09)

The GP Deanery will send GP Programme Directors a regular Bulletin which will highlight various GP Specialty Training issues, some of which you will need to share with your GPStRs and/or your local GP Trainers/Educational Supervisors and Foundation Clinical Supervisors.

This Bulletin includes:

- Messages from the Dean Team
- Annual Leave and Contract for GPStRs in Practice Placements
- Feedback on the October 2009 nMRCGP AKT
- Joint Statement from
- Payment to Simulators
- GP Staff News
- Dates for your diary

Messages from the Dean Team

Two new appointments for South East RCGP faculty – David Hindmarsh (Professional Development Lead) and Reshma Rajagopal (Educational Lead) discussed their new roles and how it would fit in with Deanery roles. Their role is likely to be formative and there was a suggestion that “buddying” would be encouraged for all GPs with the revalidation pilot in mind.

The RCGP Clinical Supervisor Report for the next update of the ePortfolio (version 4.1) has been released by the College on 7/12/09, and will be used by Clinical Supervisors to input their report from now on (thus will be used at the end of the present 4 month placement in March 2010). Details of the ePortfolio update and the new CS report can be accessed on the RCGP website

http://www.rcgp-curriculum.org.uk/nmrcgp/wpba/the_eportfolio/current_release.aspx

Safeguarding Children – child protection training necessary for all GP trainees. This is classed as mandatory training and is the responsibility of the employer. The KSS GP Deanery will need to ensure that all Programme Directors are informed about this, and in addition GP Trainers will need to ensure that this training has been/will be covered for each trainee in GP.

Ongoing concerns about engagement of ST1s with ePortfolio. PDs are encouraged to negotiate the induction programme formally using support from ST2s.

ITP evaluation. ITPs are appreciated by trainees and working well. Where ITP posts make up 4 months of 16 month general practice experience, the trainees will be reviewed at ARCP, to ensure they're meeting the learning outcomes of the GP curriculum.

Brighton is going to get their **first Academic Clinical Fellowship**, to be converted from an existing rotation.

GP Refreshers will need to pass AKT and Simulated Surgery. Simulated surgery has similarities to CSA. Current cohort I&R doctors are doing the AKT. Next cohort will also need to do Simulated Surgery as an exit assessment.

Training criteria for trainer accreditation are being reviewed for development, clarity and ease of use with the SEQ. One proposal is to consider quality of medical notes made by the Trainer. Suggested evidence could include the Practice summarizing protocol. Certain information, e.g. the ES report, can be downloaded from trainee's ePortfolio (with their consent).

ARCP – RCGP report on the quality management of ARCP. 43.75% Educational Supervisors Reports (ESRs) found to be unacceptable, the majority being for ST1s and ST2s. Proposal to produce a model of a good ESR, which will be shared on Patch Trainer days.

GP placement in the Foundation programme. There has been an expansion of the numbers in the South Thames Foundation School and we will be working to increase our GP placements back to reach a minimum of 55%.

www.cmec.info

Recruitment – there is a video of a just qualified GP talking about her experience of training in KSS. This can be viewed on the website at: <http://www.kssdeanery.org/general-practice/recruitment>

Job Role of the future GPs. The Deanery has put together an evaluation programme to review required behavioural competencies of future GPs. The Patch Associate GP Deans have been asked for 5 GPs from each patch to be interviewed by Dr Anna Koczwar, from the Psychology at Work organisation with the aim of modifying the selection process requirements. If you are interested please contact your Patch Associate GP Dean.

Annual Leave and Contract for GPStRs in Practice Placements

In order to clarify any confusion about the statutory employment contract for GP Registrars we are reminding everyone of the guidance particularly that related to the content and hours of the working week, and that relating to annual leave. This is all contained in the model contract which is available on the BMA website. A copy is also available on the KSS GP website and can be accessed here http://www.kssdeanery.org/sites/www.kssdeanery.org/files/GPR_Contract_of_employment_BMA_revised_Dec_2007.pdf.

The COGPED guidance (section 8) is that a GP Registrar's training week should consist of 10 sessions. 7 of these should be clinical and involve patient contact, 1 should be the flexible educational time as negotiated and agreed with the Trainer, 1 should be the tutorial/one-to-one teaching (the session should include preparation time, time for reflection and developing the PDP and inputting to the ePortfolio) and in term time 1 session for the half-day release learning set. When the half-day release is not taking place the Registrar should undertake clinical activities at the Practice.

In addition to this, Out of Hours (OOH) sessions should be undertaken normally for 12 x 6 hour sessions over the year. The provision of extended hours is a responsibility negotiated between the Practice and the PCT. It is not a responsibility for GP Registrars to undertake these, and they do not form part of the Out of Hours responsibility. Working sessions in extended hours can provide useful learning for GPStRs and these may be done if negotiated and agreed between the GP Trainer and their Registrar, provided the contractual terms above are fulfilled for the training week.

The guidance about annual leave (25 days) is also contained in this model contract. Guidance for study leave is available on our website and can be accessed at http://www.kssdeanery.org/sites/www.kssdeanery.org/files/GP%20Study%20Leave%20Policy%20-%20July%202009_2.doc

Other leave can be taken for sickness and maternity, and is usually granted in appropriate circumstances for paternity, bereavement, carer's leave etc.

NOTE. Any leave taken other than statutory annual leave and study leave that extends for longer than 2 weeks in any training year, must be made up. This is a requirement of the PMETB and when necessary must be made up by extending the training by the appropriate amount of days.

Feedback on the October 2009 nMRCGP applied knowledge test (AKT)

The AKT core group provides feedback on each sitting of the AKT, both direct to educationalists and on the exam section of the College website. We hope that the feedback is of benefit to programme directors and trainers in guiding the learning of AiTs, and to AiTs themselves. To this end, we aim to structure our feedback using headings which relate to the RCGP curriculum documentation. We welcome comments about our feedback, and these can be sent to us via the e-mail address at the bottom of this page.

The computer-based, multi-centre AKT was offered for the seventh time in October 2009. Unfortunately, around 5% of the 1490 candidates taking the exam were affected by a networking problem in exam delivery, which caused interruptions and delays in starting the exam. The majority of the centres continued to deliver the exam without interruption. Pearson VUE, who operate the test centres remedied the problem in conjunction with BT, with the result that all candidates received the usual three hours in total to complete the exam and all candidates were accommodated as planned on the day. Although this was outside the direct control of the College, we do appreciate how disruptive this was for the people affected and we would like to apologise on behalf of Pearson VUE. We can reassure those people that we have checked all the scores and timings for accuracy. Pearson VUE has undertaken work to try to ensure that if a similar event occurred that the exam delivery would not be affected in any of the centres.

www.cmec.info

Statistics

1490 candidates sat the AKT in October 2009. Their mean score was 148 out of 199 scored items, with the best candidate gaining 186. The lowest score was 73. The pass mark for the AKT was set utilising internationally recognised statistical techniques for standard setting. On this occasion, the pass mark was set at 135 marks or 67.8%. This resulted in a pass rate of 80.7% for all those candidates taking the test.

More detailed analysis of the results showed that overall, first time takers had a pass rate of 85.2%, with ST3 first time takers 87.1% and ST2 first time takers 79.0%. In AKT6 held in April, 86.3% of ST2 first time takers passed.

This change in pass rate for ST2 candidates illustrates the changing trend of when candidates take the AKT in relation to their training. Cohorts have varied over the two years, particularly with regard to the relative proportion of candidates drawn from each of ST2 or ST3, and how far through the training year the candidates have progressed, as well as the proportion of retakers. This affects the overall pass rate at each sitting. A very few candidates have just taken the test for the seventh time.

The mean scores by subject area were:

- 'Clinical medicine' 74.9 %
- 'Evidence interpretation' 72.9 %
- 'Organisational questions' 74.3%

For the sake of transparency we also report the other key statistics from this test:

Reliability (Cronbach α coefficient) = 0.90

Standard error of measurement = 5.47

Scoring items

We were pleased to note from our analysis of the test that items performed well and on this occasion only one required suppression from the overall score.

Performance in key clinical areas

Providing feedback which is educationally useful but which does not undermine the security of test items is never easy. However there are a number of key clinical areas we wish to highlight to direct and facilitate learning. We have signposted these using the curriculum map. Candidates performed well in items related to rare but important conditions (statement 15, clinical management).

Some items testing knowledge of guidance issued by regulatory bodies such as the GMC were answered well. Generally, candidates performed better in the "administration" category of questions than previous sittings (statement 3, personal and professional responsibilities, and statement 4, management).

Areas causing difficulty for candidates

Curriculum statement 15: Clinical management Problems such as headache are very common in general practice. Candidates should not only be able to make a correct diagnosis from a scenario where a patient presents with common symptoms but should also be familiar with the range of pharmacological treatment options that may be available. Curriculum statement 10.1: Women's health Knowledge of contraceptive issues appears to fluctuate between cohorts of candidates. On this occasion, items related to contraception, which is a core part of general practice, were not well answered.

Curriculum statement 5: Healthy People: promoting health and preventing disease In previous sittings of the AKT, items related to immunisation were not well answered. This was again the case in AKT 7. Candidates should consider immunisation more broadly than with regard only to childhood immunisation.

Curriculum statement 3: personal and professional responsibilities

Regulatory bodies such as the GMC produce guidance on a range of important aspects of professional practice.

Trainers should encourage candidates to review this guidance and draw to their attention documents and changes in regulation that may perhaps have not been disseminated to all doctors. Some items under this curriculum statement were answered well but others were not.

AKT core group November 2009

Comments or questions can be sent to: arosen@rcgp.org.uk

Joint statement from PMETB, AOMRC, GMC, COPMED and NHS Employers in relation to the role and recognition of Supervisors or Postgraduate Medical Education and Training

Educational and clinical supervisors of doctors in training are a vital and essential part of the success of postgraduate medical education and training. These experienced doctors, providing appropriate supervision, support and feedback to trainees, help ensure the best possible standard of care for patients, now and in the future.

See link ... on web site <http://www.kssdeanery.org/general-practice/educators/gp-trainer/pmetb-message-support>

Please be assured that we recognise and value the ongoing commitment of all trainers to patients, trainees, the health services and the medical profession. We also need the support of all trainers in our ongoing work towards ensuring that their commitment has the appropriate support, resources and recognition.

17 November 2009

Payment to Simulators

We have updated the guidance for payment for Simulators when they attend your courses. You will note there are two different rates of payment, the one that applies to your courses is labelled - **GP Led Booking - Sims Financial Reimbursement** and is available at the foot of the page - please follow the link to the page below:

<http://www.kssdeanery.org/general-practice/continuing-professional-development/simulated-surgeryproj>

GP Staff News

Lesley Woodman joined the team on 23 November as Interim GP Training Manager during Nina Tafa's maternity leave. Lesley is on secondment to this role from East Surrey Trust where she supported Post Graduate Medical Education.

FOR INFORMATION:

DATES FOR YOUR DIARY

CSA Workshops for ST3 trainees - 10th & 17th December (contact dbuckle@gpkss.ac.uk)

GP Programme Director Conferences 2009

16-17 December (Residential) : Spa Hotel, Tunbridge Wells

Annual General Meeting 2010

Keynote speaker: Professor Lesley Southgate

Thursday 11 February - Gatwick Hilton Hotel

Please send any comments regarding this Bulletin, or suggestions for inclusion to sforster@gpkss.ac.uk. We hope you find it helpful.

Sent on behalf of:

Kent, Surrey & Sussex GP Deanery

Tel: 0207 415 3484

Fax: 0207 415 0049

www.gpkss.ac.uk

Programme Directors Page :

<http://www.kssdeanery.org/general-practice/educators/programme-directors>

Trainers Page : <http://www.kssdeanery.org/gp/educators/gptrainer>

EXTERNAL CONFERENCES/COURSES

THINKING DIFFERENTLY - 26TH FEBRUARY 2010 A CONFERENCE FOR EMERGING LEADERS IN NHS SOUTH WEST

In challenging times, the need for effective leadership is more crucial than ever. Like most organisations, the NHS will need to adapt to a new economic landscape that lies ahead in order to continue providing high quality services that are both efficient and sustainable.

However, large-scale change will require our leaders to 'Think Differently'. This will require a more entrepreneurial approach to decision making where innovation and calculated risks are encouraged and dynamic networks are created in order to share best practice.

The 'Thinking Differently' Conference aims to bring together speakers and panelists that represent a full range of expertise and explore how entrepreneurial and 'out-of-the-box' thinking will help YOU manage and influence change in the future.

Confirmed speakers include:

Tim Campbell, Chief Executive, BRIGHT IDEAS TRUST & First Winner of 'The Apprentice'
Dr. Paul Redmond, Head of Careers & Employability, THE UNIVERSITY OF LIVERPOOL
Baroness Rennie Fritchie DBE, Chair, 2GETHER NHS FOUNDATION TRUST

To register for this FREE event, simply send an email to leadership@southwest.nhs.uk. Spaces are limited so please register early to avoid disappointment.

A full conference flyer can be found here <http://www.ihm.org.uk/events/view/576>

A new decade of up to date clinical credible training

Ensure you are meeting your professional Continuing Professional Development (CPD) requirements, M&K offer over 50 short courses at UK venues.

Individuals can search courses, dates and venues at:

www.mkupdate.co.uk/courses.php

As we enter the third decade of training offered by M&K we continue to offer the popular courses such as ECG Interpretation, Clinical Examination and History Taking, Venepuncture and Pre-operative Assessment and 2010 sees the introduction of yet more **new courses** such as:

[Anaesthetic Drugs](#)

[Orthopaedic Pre-Assessment Screening](#)

[Gynaecology Assessment & Examination](#)

[Management of COPD](#)

www.cmec.info

[HCA training courses](#)

[Red Dot Trauma for Radiographers](#)

[Evidence Based Rehabilitation](#)

Please do not hesitate to contact us at:

issue46@mkupdate.co.uk

Tel 017687 73030 - Fax 017687 81099

GENERAL NEWS

FORTHCOMING DEANERY VISITS

The Deanery Director will be coming to the Trust to discuss the following in March 2010.

KSS DEANERY - LOCAL EDUCATION PROVIDER METRICS *(Draft Version 07 October 2009)*

Objectives

- To give all LEPs ability to demonstrate improvement in objective measures of processes and outcomes for Postgraduate Medical Education.
- For LEPs to be able to compare themselves and their process with other LEPs.
- To put information about LEPs which is objective in the public domain.
- To act as one source of information for the Deanery in deciding on future investment or disinvestment strategies.
- To assist on LEP reporting of their quality of Patient Care

Mechanism

- An annual self assessment by the LEP which is validated through the mechanism of external quality control of Centre Review.
- Agreement and sign-off at the time of the educational contract with the Trust Chief Executive and other senior executives present.
- All measures subject to annual review, change, addition or removal as indicated.
- All measures generated from available LEP data.

	Standard	Milestone
1	Qualified Educational Supervisor Programme	The proportion of Trust identified Educational Supervisors who have completed both parts of QESP or successfully completed the Grandparent Clause.
2	PMETB Survey (trainers)	Percentage of Trust identified Educational Supervisors who have completed the PMETB Survey.
3	PMETB Survey (trainees)	Percentage of Trainees who have completed the annual PMETB Survey.
4	PMETB Survey	Number of specialties in the Trust that have 2 or more Green Flags for excellence.
5	PMETB Survey	Number of specialties in the Trust that have 2 or more Red Flags.
6	Foundation Quality	Number of red flag indicators found by the end of the most recent Foundation visiting process (consent, site marking, immunosuppressants).
7	Less Than Full Time Training (LTFT)	Trust should encourage and support LTFT. Nationally the DoH wish to see 20% of all training posts filled by LTFT trainees. The measure is the number of trainees actually in post in the Trust.

www.cmec.info

DEANERY NUMBERS

KSS Workforce Team

KSS Office Location	Address		Telephone
Bermondsey Street	KSS Deanery 7 Bermondsey Street London SE1 2DD		020 7415 3445 (Bermondsey Street Main Reception)
Providian House	KSS Deanery Suite 4.2 Providian House, 16 - 18 Monument Street London EC3R 8AJ		020 7868 5000 (Providian House Main Reception)
Job Title	Name	Location	Providian Number
Deputy Head of Specialty Workforce	Angela Fletcher	Providian House	5122
Medical Workforce Manager (Interim)	Vicky Elkin	Providian House	N/A
Medical Workforce Manager (Interim)	Vicky Ridley-Pearson	Providian House	5126
PA to Angela Fletcher	Amica Maxwell	Providian House	N/A
Specialty	Name	Location	Providian Number
Surgery - MWO	Siobhan Kelly	Providian House	5128
Surgery - MWA	Yassin Tahari	Providian House	5129
Paediatrics - MWO	Deborah Bunce	Providian House	5123
Paediatrics - MWA	Jackie Hummel	Providian House	5120
Psychiatry (Core & Higher) and Radiology - MWO	Kevin Hand	Providian House	5116
Psychiatry (Core & Higher) and Radiology - MWA	Melanie Farquharson	Providian House	5115
Obs & Gynae (core) & EM & ACCS - MWO	Ruth Quinn	Providian House	5119
Obs & Gynae (core) & EM & ACCS - MWA	Daniel Margerison	Providian House	5117
Anaesthetics and ICCM - MWO	Denise Chukwu	Providian House	5127
Anaesthetics and ICCM - MWA	Sithara Gunasinghe	Providian House	5114
CMT (Dermatology, Geriatrics, Renal) - MWO	Lauren Gash	Providian House	5121
CMT (Dermatology, Geriatrics, Renal) - MWA	Esi Amankwah	Providian House	5124
Team - MWA	Carmiel Shay	Providian House	5112
Training & Event Co-ordinator (Interim)	Sherisse Isaacs	Providian House	5125
MWA (Interim)	Sonia Soowambar	Providian House	N/A
Data & Workforce Approvals Officer	Lee Surry	Bermondsey Street	N/A

Email Enquires should be directed to the following specialty Specific email address:

Surgery - coresurgery@kssdeanery.ac.uk

ACCS - accs@kssdeanery.ac.uk

Paediatrics - paediatrics@kssdeanery.ac.uk

Anaesthetics - anaesthetics@kssdeanery.ac.uk

Psychiatry - psychiatry@kssdeanery.ac.uk

Obstetrics & Gynaecology - o&q@kssdeanery.ac.uk

Training - specialtytraining@kssdeanery.ac.uk



Latest events, news, opportunities and resources from the Health Sciences and Practice Subject Centre (HSaP):

This bulletin can also be found at: www.health.heacademy.ac.uk/publications/e-bulletin
Comments and content for the next e-bulletin are welcome. Please contact: charles.kasule@kcl.ac.uk

1. Health Sciences and Practice Events

1.1 Festival of Learning.

Festival of Learning 2010: "Connection, collaboration and communication: The way forward in health professions education". 30th - 31st March 2010, Edinburgh Napier University. Registration opens and the initial programme will be available from the first week of January 2010. More details: <http://www.health.heacademy.ac.uk/scevents/fof>

1.2 Special Interest Groups: There is no charge to attend any of these meetings which are open to all; however you do need to register. More on all our Special Interest Groups: <http://www.health.heacademy.ac.uk/sig/>

a) Foundation Degrees: 'Foundation degrees and the growing evidence base', 26th February 2010, King's College London.

Details: <http://www.health.heacademy.ac.uk/news-events/eventsbox/events2010/foundation260210>

b) E-Learning: Theme TBC, 5th March 2009, University of Hertfordshire.

<http://www.health.heacademy.ac.uk/news-events/eventsbox/events2010/elearning050310/>

c) PBL (Problem-based Learning): 'Current Issues in PBL', 18th March 2010, University of Salford.

More details: <http://www.health.heacademy.ac.uk/news-events/eventsbox/events2010/pblsig180310/>

d) IPE (Interprofessional Education): Theme TBC. Please note that the date for this meeting has been

moved from the 17th June 2010 to the 5th July 2010. More details of this meeting will be provided next

year. <http://www.health.heacademy.ac.uk/sig/ipe/>

1.3 Workshops: There is no charge to attend any of our one-day workshops which are open to all, however please register.

• 'Facilitating Interprofessional Learning'. 14th January 2010, Sheffield Hallam University. This workshop offers an opportunity to explore some of the challenges to interprofessional facilitation and to consider strategies for managing these. Booking for this event is now open. For more details:

<http://www.health.heacademy.ac.uk/news-events/eventsbox/events2010/interprolearning140110/>

1.4 Subject Centre for Medicine Dentistry and Veterinary Medicine news/events:

The Education Research Series: Using evidence to inform education practice and policy making.

Workshop one, 2nd March 2010 in the Woburn House Conference Centre. To assist education practitioners to become increasingly skilled at using evidence to optimise student

learning, shape their teaching, and in designing curricula and education policies. For more details and to register:

http://www.medev.ac.uk/show_workshop_page_public?entry_id=162

Working together, learning together: exploring interprofessional education. 23rd March 2010, Royal Veterinary College. This is a free workshop that will be of interest to nurses, managers, vets/doctors/dentists and places are limited to 25 delegates on a first come first served basis.

More details: http://www.medev.ac.uk/show_workshop_page_public?entry_id=166

Details of other MEDEV (Medicine, Dentistry, Veterinary Medicine subject centre) events can be found: <http://www.medev.ac.uk/resources/meetings/workshops>

2. Health Sciences and Practice News and Opportunities

2.1 NEW Occasional Paper 10: Connecting Reflective Learning, Teaching and Assessment.

This paper explores the theory, different contexts of reflection, and examples from case studies of reflective practice. Request a copy of the latest Occasional Paper from the subject centre infohsap@kcl.ac.uk or download it here:

<http://www.health.heacademy.ac.uk/publications/occasionalpaper/occp10.pdf>

2.2 Problem-based Learning Evaluation Toolkit, September 2009. The PBL Evaluation Toolkit is designed to support anyone wishing to carry out research relating to the evaluation of PBL by offering evidence-based guidance.

More details:

<http://www.health.heacademy.ac.uk/projects/commissionedwork/execsumpbltoolkit>

2.3 PHORUS (Public Health Open Resources in the University Sector) is now calling for educational resources from disciplines related to Public Health teaching to be contributed to this cutting edge project. The aim is to make these resources freely and openly accessible online. Project Director Dr Margaret Sills comments: "At this stage in the development of the project we would really value input from educators who can release resources that contribute to public health and associated disciplines such as health promotion and health improvement." Learning and Teaching Resources could take the form of case studies, discussion triggers, podcasts and videos of lectures or interviews with public health practitioners, for example. Established institutions in this sector have gained international exposure and enhanced student and staff recruitment through making good quality resources openly available. To contribute a resource please enter the details at <http://phorus.health.heacademy.ac.uk/contributingresources> or contact us at <http://phorus.health.heacademy.ac.uk/> or call Rosie Cannon on 020 3177 1621.

3. Higher Education Academy News and Events:

3.1 New Senior Fellows: Autumn 2009. The Academy has announced the names of six new Senior Fellows. Part of the Academy's Professional Recognition Scheme, Senior Fellowship recognizes outstanding champions of teaching and learning in higher education.

More details: http://www.heacademy.ac.uk/news/detail/2009/senior_fellows_dec09

3.2 Call for sessions for the Academy's annual conference. The call for sessions and posters for the 2010 Higher Education Academy Conference is now open. Deadline for submissions: 12th January 2010.

More details: <http://www.heacademy.ac.uk/eventsandnetworking/annualconference>

www.cmec.info

3.3 Research Conference: Promoting Equity in Higher Education. 27th–28th January 2010, Eastwood Hall Nottingham, England. Call for contributions are now closed. To book a place and for more information: <http://www.health.heacademy.ac.uk/news-events/eventsbox/events2010/promequity270110/>

3.4 7th annual Enhancement Themes Conference, Graduates for the 21st Century: Integrating the Enhancement Themes. 2nd-3rd March 2010, Edinburgh Conference Centre, Heriot-Watt University, Edinburgh. Call for abstracts: CLOSED.

More details:
<http://www.health.heacademy.ac.uk/newsevents/eventsbox/events2010/enhanceconf020310>

3.5 Retention Convention: 'What works? Student retention and Success.' 3rd-4th March 2010, Leeds City Inn, Leeds. Call for contributions deadline: CLOSED.

For more information:
<http://www.health.heacademy.ac.uk/news-events/eventsbox/events2010/retention030310>

3.6 Living and Learning, Learning and Teaching: mental health in higher education – booking now open! 30th – 31st March 2010, Lancaster University. Early bird & bursary deadline: 22nd January 2010.

More details: <http://www.health.heacademy.ac.uk/news-events/eventsbox/events2010/mhhe300310>

Details of all Academy-wide events can be found at: <http://www.heacademy.ac.uk/events>

5. Other News and Opportunities

5.2 Call for Proposals: 'Research and Development Small Grants' from SEDA (Staff and Educational Development Association). The closing date is: Friday 15th January 2010. For further information see:

http://www.seda.ac.uk/research.html?p=7_1

5.6 Supporting and Leading Educational Change: courses and professional qualifications. SEDA will be starting up a number of courses in 2010, starting in April 2010.

For more information: http://www.seda.ac.uk/professional-development.html?p=3_3

6. Resources:

6.1 MedEdWorld Membership. Good news - MedEdWorld membership is free up until 31st December 2009. This is an international network through which organisations, medical schools and individual teachers can share ideas, experiences and expertise and collaborate in the further development of medical education.

To join MedEdWorld: <http://www.mededworld.org/user/register>

6.2 BMJ Learning Resources. BMJ Learning offers you a convenient way to meet your continuing professional development (CPD) and training needs, this includes a newly published swine flu module. This

module is free to everybody who has registered with BMJ Learning. More details:

<http://www.health.heacademy.ac.uk/news-events/newsbox/news2009/bmjlearning>

OTHER USEFUL WEBSITES

- www.medicalcareers.nhs.uk
- General information about specialty training (e.g. reference to 'The Gold Guide' and the MMC website - <http://www.mmc.nhs.uk>).
- www.microsoft.com/uk/nhs which has links to the e-learning available for Outlook, Excel, Powerpoint etc and also details of discounted software (eg Microsoft Office for Home use - £18)
- <http://www.corelearningunit.nhs.uk> - Equality and Diversity training on line (free)
- www.cmec.info The CMEC website
- Please note updated Study Leave Guidelines for Doctors and Dentists in Training (July 2009) are now available on the KSS Deanery Website located under <http://www.kssdeanery.org/documentwarehouse>
- <http://www.e-lfh.org.uk>
e-Learning for Healthcare (e-LfH) is an award winning e-learning programme providing national, quality assured online training content for the healthcare profession.
- The West London Medical Journal
<http://www.ingentaconnect.com/content/ubpl/wlmj>